



It was terrific to see all the friends, families, students and supporters of Animas High School at the Durango Farmer's Market this past weekend. We appreciate all the support, encouragement and positive feedback! AHS is enjoying a tremendous amount of momentum and we're so glad folks are taking notice of our success. Please take a moment to review the following updates:

NWEA/CSAP Testing

Adult-World Connections- Biology Students seek Interviews!

AHS Enrollment Continues

NWEA/CSAP Testing

On Tuesday, Sept. 21st, students in AHS's class of 2013 (the tenth graders) will be receiving their CSAP and NWEA scores from the spring of 2010. If parents do not want this information brought home by their student, please let the main office know by lunch tomorrow.

AHS 9th graders take NWEA testing three times a year; once in the fall, once in the winter, once in the spring. Animas High 10th graders will take NWEA assessments twice their sophomore year; once in the fall and once in the winter. All students participate in CSAP testing in the spring.

AHS Testing Coordinator Jeff DiGiacomo is always available to respond to any and all questions, issues or concerns students or families may have regarding these assessments. Contact him at jeff.digiacomo@animashighschool.com

Also, please review the following list of resource websites related to these assessments:

NWEA Website

<http://www.nwea.org/>

NWEA State Proficiency Tables

http://www.nwea.org/sites/www.nwea.org/files/support_articles/State_%20Proficiency%20Tables.pdf

NWEA Parent Toolkit

http://www.nwea.org/sites/www.nwea.org/files/resources/Parent%20Toolkit_0.pdf

NWEA Nationwide Population Norm Interactive-

The Kingsbury Center has a small interactive electronic graph that shows how many students are in the "normed population" nationwide. <http://www.kingsburycenter.org/our-data/grd-data>

CSAP Parent Guide

http://www.cde.state.co.us/cdeassess/documents/parents/CSAP_parentbrochure_2010_FINAL.pdf

CDE Link to CSAP disaggregated data

http://www.cde.state.co.us/cdeassess/index_data.html

CDE CSAP OFFICIAL MANUAL

http://www.cde.state.co.us/cdeassess/documents/csap/manuals/2008/20080815_Data_Interpretation_Guidelines.pdf - This manual is intended to provide guidance to district and school personnel as well as parents and other interested stakeholders in the appropriate use of assessment data.

Adult-World Connections- Biology Students seek Interviews!

Calling all medical professionals, specialists, caregivers and patients; our students want to hear from you! Animas High School's 10th grade Biology students are starting an in depth exploration in the health, function, systems and cycles of the human body. As students ramp up for their first Biology project, AHS is looking for contacts that would be willing to share their experiences with our students. Whether you are an experienced physician or an experienced patient, we want to talk to you! If you've got a story, a skill or a specialty to share, we'd love to involve you with our Biology students. Interested? Please contact Mrs. Dunning at colleen.dunning@animashighschool.com We appreciate your participation and assistance in helping us deliver relevant, connected and real-life learning opportunities at AHS!

AHS Enrollment Continues

Our tenth grade is full and we're down to the final few spots left in the 9th grade. Animas High School enrollment will close on October 8th, 2010. We have limited opening left for the class of 2014 and we want to make sure all students have had a chance to see what AHS is all about. If you know of a family or student who still may want to explore Animas as an option for the 2010-2011 school year, please send them our way. Time (and space) is running out! Interested families/students should contact the Main Office at 970-247-2474

Find us Online at:

www.animashighschool.com

www.animashighschool.blogspot.com

www.facebook.com/#!/pages/Animas-High-School/129694133734262?ref=ts

Animas High School Values:

- **Rigorous academics, where all students are prepared for college success**
- **Culture of excellence, where students are held to high expectations**
- **Strong faculty-student relationships, where students are well known**
- **Engaging learning, where students see the relevance of their education**